

## **Hopscotch Theatre Company present:-**

### **"SCOTLAND DURING THE BLITZ"**

**Numerous cross-curricular opportunities under the four capacities of ACfE.**

#### **CONFIDENT INDIVIDUALS**

- ♦ Gain a greater sense of their own views/ stance on historical issues related to WW2
- ♦ Gain a sense of respect for others and gain a sense of value in their own identity as individuals
- ♦ Provide opportunities for children to excel and be creative within different areas of the curriculum

#### **SUCCESSFUL LEARNERS**

- ♦ Begin to understand the importance of communicating well with people from other backgrounds/ cultures to avoid prejudiced attitudes
- ♦ Become aware of the huge scientific advancements since the end of the war and the impact these have had on society
- ♦ Provide their own opinion in debate situations and begin to give reasoned justification for their responses through historical evidence
- ♦ Make connections across different kinds of learning

#### **EFFECTIVE CONTRIBUTORS**

- ♦ Share work with peers, other classes and the wider community so as to inform them of this significant period in Scottish history.
- ♦ In all curricular areas adopt an enterprising attitude and experiment with a variety of roles to complete given tasks

#### **RESPONSIBLE CITIZENS**

- ♦ Listen and respond to the thoughts and feelings of others when working collaboratively and presenting views.
- ♦ Make informed choices about issues in relation to WW2
- ♦ Become more aware of the impact that stereotyping can have on society
- ♦ Develop a greater understanding/ respect of a different culture/ set of beliefs to their own
- ♦ Begin to appreciate the impact of scientific developments in the last 60 years and how these have and will continue to impact society

#### **EDUCATION FOR CITIZENSHIP**

- ♦ Become aware of the legal and human rights and responsibilities of citizens, individually and collectively in a democratic society
- ♦ Begin to understand some of the barriers that prevent individuals from having the full opportunity to exercise citizenship; and that these arise from socio-economic circumstances, prejudice and discrimination
- ♦ Understand and embrace the diversity of identities- religious, ethnic, cultural, regional, national- both locally and globally, and the need for mutual respect, tolerance and understanding
- ♦ Develop the ability to respond in imaginative ways to social, moral and political situations and challenges (e.g. by showing a personal response to a moral issue)
- ♦ Be able to consider and empathise with the experiences / perspectives of others

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